

5th Grade: 3rd 9 Weeks Curriculum

Reading:

Week 19: 1/13-1/17

- I can recognize characteristics and structures of informational text including: the central idea with supporting evidence
- I can recognize organizational patterns such as logical order and order of importance
- I can analyze how the use of text structure contributes to the author's purpose

Week 20: 1/20-1/24

- I can make connections to personal experiences, ideas in other texts, and society .
- I can synthesize information to create new understanding.
- I can use text features such as insets, timelines, and sidebars to support understanding

Week 21: 1/27-1/31

- I can recognize characteristics and structures of argumentative text by identifying the claim
- I can explain the author's purpose and message within a text.

Week 22: February 3 - February 7

- I can reread an argumentative text and separate details into categories: claim and supporting evidence
- I can identify text features in an argumentative text, then make predictions about genre & content based on these features
- I can explain the author's purpose for writing a text, providing evidence to support this explanation.

Week 23: February 10 - February 14

- I can explain how the author has used facts for or against an argument
- I can identify the intended audience or reader
- I can examine how the author's use of language contributes to voice

Week 24: February 17 - February 21 (same as Week 23)

- I can explain how the author has used facts for or against an argument
- I can identify the intended audience or reader
- I can examine how the author's use of language contributes to voice

Week 25: February 24 - February 28

- I can analyze the relationships of and conflicts among characters
- I can analyze the influence of the setting, including historical and cultural settings
- I can make connections to personal experiences

Week 26: March 3 - March 7

- I can explain the use of sound devices and figurative language
- I can describe how the author uses imagery, literal and figurative language such as simile and metaphor
- I can explain how sound devices achieves specific purposes

Writing:**Week 19: 1/13-1/17**

- I can write an introduction and conclusion
- I can add transitions within and between paragraphs
- I can provide text evidence

Week 20: 1/20-1/24 (same skills as week 19)

- I can write an introduction and conclusion
- I can add transitions within and between paragraphs
- I can provide text evidence

Week 21: 1/27-1/31

- I can replace general words with descriptive words in my ECR
- I can utilize different sentence types in my ECR including compound and complex sentences.

Week 22: February 3 - February 7

- I can replace general words with descriptive words in my ECR
- I can utilize different sentence types in my ECR including compound and complex sentences.

- I can add transitions within and between paragraphs

Week 23: February 10 - February 14

- I can replace general words with descriptive words in my ECR
- I can utilize different sentence types in my ECR including compound and complex sentences.
- I can add transitions within and between paragraphs
- I can provide text evidence

Week 24: February 17 - February 21

- I can replace general words with descriptive words in my ECR
- I can utilize different sentence types in my ECR including compound and complex sentences.
- I can add transitions within and between paragraphs
- I can provide text evidence

Week 25: February 24 - February 28

- Look at released samples of STAAR ECRs: How could we change them to make them better?
- Use CUPS & ARMS Checklist

Week 26: March 3 - March 7

- Look at released samples of STAAR ECRs: How could we change them to make them better?
- Use CUPS & ARMS Checklist

Grammar: 3rd 9 Nine Weeks

Week 18: Review Grammar skills based on classroom data

Week 19: Edit for punctuation, including prepositions and prepositional phrases and their influence on s/v agreement (5.11Dvi) Patterns of Power Lesson 16.2, 16.3 Slides Focus Phrase: I use prepositions to tell when and where, or to add details.

Week 20: Edit for comparative adjectives (5.11Div) Patterns of Power Lesson 14.1 Slides Focus Phrase: I compare two things using -er or more. Never both.

Week 21: Edit for superlative adjectives (5.11Div) Patterns of Power Lesson 14.2
Slides Focus Phrase: I compare three or more things using -est or most.
Never both

Week 22: Review Grammar skills based on classroom data.

Week 23: Edit for punctuation marks, including commas (series) (5.11Dx)
Patterns of Power Lesson 19.2 Slides Focus Phrase: I use commas to separate
three or more items in a list.

Week 24: No Comma FANBOYS (5.11D) Patterns of Power Lesson 17.2 Slides
Focus Phrase: I can use and to join ideas.

Week 25: Edit for punctuation marks, including commas (interrupters) (5.11Dx)
Benchmark Grammar Lesson Unit 5, Week 2, Session 7 Sentence Interrupters
Slides Focus Phrase: I use commas around an interrupter in my sentences

Week 26: Use correct spelling of words with grade appropriate orthographic
patterns and rules (Homophones) (5.11Dxi, 5.2B) Slides Benchmark Grammar
Lessons: Unit 5, Week 2, Session 10 Sentences with Commonly Confused Words

Math:

Week 18: Describe the Meaning of Parenthesis and Brackets in a Numerical
Expression

Week 19: Simplifying Numerical Expressions

Week 20: Represent and Solve Multi-Step Word Problems with a Letter
Standing for the Unknown Quantity

Week 21: Classify Quadrilaterals Based on their Attributes and Properties;
Classify Triangles Based on their Angles

Week 22: Classify Triangles Based on their Angles

Week 23: Classify Two-Dimensional Figures based on their Attributes and
Properties; Describe Key Attributes of the Coordinate Plane & The Process of
Graphing in the First Quadrant; Graph in the First Quadrant Ordered Pairs
from Real-World Problems and Tables

Week 24: Graph in the First Quadrant Ordered Pairs from Real-World Problems and Tables; Generate a Numerical Pattern When Given a Rule in the form $y=ax$ or $y= x+a$; Graph a Numerical Pattern When Given a Rule in the form $y=ax$ or $y= x+a$; Recognize the Difference Between Additive and Multiplicative Numerical Patterns

Week 25: COMMON UNIT ASSESSMENT (CUA) 3 and Represent Problems Related to Perimeter and/or Area (Concrete & Pictorial)

Week 26: MATH INTERIM and Represent and Solve Problems Related to Perimeter and/or Area (Pictorial)

Math Resources at Home

Progress Learning

Zearn

Boddle

Science:

3rd Nine Weeks Curriculum

Week: 18 Changes to Earth's Surface 5.10 C

Week: 19 Changes to Earth's Surface 5.10 C

Week: 20 Weather and Climate 4.10 C (one day) Weather and the Water Cycle 5.10 A

Week 21: Weather and the Water Cycle 5.10 A (CUA# 5)

Week 22: Importance and Conservation of Natural Resources 5.11 (NT)

Week 23: Importance and Conservation of Natural Resources 5.11 (NT)

Week 24: Earth's Cycles 5.9 (CUA# 6)

Week 25: Ecosystem Interactions and flow of Energy in Food Webs 5.12 A, B(NT)
(Science Interim)

Week 26: Ecosystem Interactions and flow of Energy in Food Webs 5.12 A, B(NT)

Social Studies:

3rd Nine Weeks Curriculum

1/8-1/10	Westward Expansion and The Industrial Revolution	Week 16 and Week 17
1/13-1/17	The Industrial Revolution	Week 17
1/21-1/24	The Causes of the Civil War	Week 18
1/27-1/31	Harriet Tubman	DBQ
2/3 -2/4	CUA 4	Weeks 16-18
2/10-2/14	The American Civil War	Week 19
2/17-2/21	Building the Peace, 1865-1877	Week 20
2/24-2/28	Building a Union	Week 21
3/3-3/7	Progressive Reforms and War	Week 22
3/17-3/21	The Roaring 20s and the Great Depression	Week 23
3/24-3/28	A World at War	Week 24
(CUA 5: 3/27-3/28)	A New Age in America	Week 25